Урок

английского языка

в 8 классе по теме

**«The World of Money»**.

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Тема: «The World of Money».

Цели урока

Образовательная цель: развитие лексических и грамматических навыков; развитие навыков восприятия и понимания речи на слух.

Развивающая цель: развитие логического мышления.

Воспитательная цель: расширение представлений учащихся о рациональном использовании карманных денег.

Оборудование: карточки с заданиями, аудиозапись песни к уроку, карта мира, учебник 8 класса Л. М. Лапицкая.

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| --- | --- | --- | --- | --- |
| Этап урока | Задачи этапа | Содержание | Время | Примечания |
| Подгото-  вительный  этап | Coздание атмосферы  иноязычного общения,  постановка  цели урока. | Good morning, children!  I would like you to listen to the ABBA’s song “Money, money, money.”  -Why do people have to work?  -Can money make you happy?  -Is money really important in life?  -How much money do you want? What for?  Today we are going to discuss these questions. | 3 |  |
| Основной  этап | Развитие лексических навыков. | What is money spend on?  Money is used to buy clothes, products, to pay services, etc.  Look at the list with the words. Let’s read them.  I would like you to look at the coin I have brought. Can you say what country this money unit belong to? What currency is in Belarus? Look at the world map. What is the currency of the neighbouring countries? (Latvia – lat, Lithuania – litas, Ukrain – grivna, Russia – rouble, Poland – zloty). | 7 | Ex. 2a, p.69  The map of the world |
|  | Развитие навыков поискового чтения. | Well, it’s time for your homework.  Work with the text “What makes money valuable”.   1. reading; 2. say which of this statements are ‘true’ or ‘false’. | 9 | Ex. 4a, p.71  cards |
| Физкультминутка | Восстановление работоспособности. | Manages spend much time at the desk and in front of the computers. It’s tiring. They do exercises and relax. Listen to the music. | 2 | music |
|  | Развитие грамматических навыков | How many verbs are regular? In pairs practice saying the second and the third forms of the verbs.  Win – won – won  Find – found – found  Spend – spent – spent  Pay – paid – paid  Grow – grew – grown  Lose – lost – lost  Lend – lent – lent  Sell – sold – sold  Cost – cost – cost  Make up your own sentences using these verbs. | 5 |  |
|  | Развитие навыков восприятия и понимания речи на слух. | 1. Look through the questionsin card and say if you know the answers. 2. Listen to the text “The Dollar.” 3. Discuss the questions with your classmates. | 9 | Cards |
|  | Развитие диалогической речи. | Work in pairs. Match the names of the countries with their currency. Complete the table.   |  |  | | --- | --- | | Country | Currency | | USA |  | | Canada |  | | Australia |  | | New Zeland |  | | UK |  | | 7 | Саrds |
| Заключи-  тельный этап | Подведение итогов урока, выставление оценок. | Marks.  The lesson was interesting. You worked very hard. Thank you for your work.  Home task: make up the plan to the text and retell the text according to it. | 3 |  |